



324-213 Misari-ro, Seorak-myeon, Gapyeong-gun, Gyeonggi-do, Republic of Korea www.csia.hs.kr

CEEB Code 682029

Principal Sung Eun JUN jse0001@csia.hs.kr

High School Director Minkyung KIM jocelia@csia.hs.kr

Main College Counselors Geun Jung Yi yigj@csia.hs.kr

Assistant College Counselor 1 (Contact for School Visits) Il-Kyu HAN ilkyu74@csia.hs.kr

Assistant College Counselor 2 Eun Hea Song ssong8627@csia.hs.kr

Contact Information Phone: +82-31-589-8900 Fax: +82-31-589-8999

School Type Private Boarding School

Language of Instruction Korean / English as needed

Academic Term 1st Semester: March - July 2nd : August - January

Transcript GPA : Unweighted / 5.0 Scale Academic Ranking: Not Reported Letter Grade: A - E

Student Enrollment Middle School(7-9): 319 High School(10-12): 310 International Track: 137 (12th grade: 51) Domestic Track: 173

Education Program I

Competency Oriented Education

Learning Oriented Education

Specialized & Optimized College Counseling Program

Class of 2024 100 SENIORS

11:1

Student: Faculty Ratio

50+

Advanced Selective Courses

Mission Statement

ACG in Education

CSIA is committed to fostering an authentic learning environment that is based on the principles of Altruistic Mind, Creation of Knowledge, and Global Leadership. This education model is designed to equip students with the skills they need to succeed not only in higher education but also in their future lives. By incorporating the ACG model into every facet of our curriculum, we aim to nurture well-rounded leaders who excel not only academically but are also emotionally, physically, and spiritually prepared to take on leadership roles on a global scale.



Description of School

Founded in 2006, CheongShim International Academy(a.k.a. CSIA) is a co-educational, private college preparatory boarding school for 630 students in grades 7-12, dedicated to maintaining a rigorous liberal arts curriculum that challenges students to reach their highest intellectual potential. Our high school grades from 10 to 12 are divided into the "Domestic" and "International" tracks. CSIA has successfully gotten its students admitted into the most distinguished universities in Korea and overseas.

ACG Curriculum

CSIA takes pride in its unique curriculum. Many of our courses set us apart from other schools in South Korea. We offer a comprehensive and challenging liberal arts curriculum, including *AP and *Honors courses that span either one year or one semester. Our academic courses prioritize both content and the development of research, critical thinking, and problem-solving skills.

We place particular emphasis on language mastery, covering Korean, English, and a second foreign language(Chinese, Japanese, or Spanish). We encourage students to strike a balance across various disciplines and offer an expanding array of electives. Our English classes, for instance, rarely rely on lectures. Instead, we emphasize parliamentary debates, essay workshops with peer critique sessions, creative writing assignments, and personal blogs. Social sciences classes include group work and presentations based on discussions to foster students' development of leadership and teamwork skills. In science classes, we utilize college textbooks for teaching, providing opportunities for more in-depth learning through assignments, research, or experiments after theoretical learning.

In addition, students have the opportunity to develop in other ways through participation in sports such as Taekwondo, rowing, fencing, and soccer, while also offering education in the Western canon of art and music. Our classes have unconventional structures that grant both students and teachers more freedom in selecting subject matter and engaging with one another.

One notable aspect of our curriculum is that students must engage in a research-oriented project known as Directed Research/Directed Study during their high school years. They choose a topic related to their major, present their research plan in front of the class, receive feedback from teachers and peers, and utilize various sources to write a research paper over the course of a semester. Teachers closely monitor students' progress over the semester and provide advice to help them improve their work. This approach ensures that students are well-prepared to write college-level essays and senior theses by the time they graduate.

*Honors: Courses for gifted students allow them to pursue their studies in greater depth and at an accelerated pace. Intense independent study, research, analysis, and critical thinking characterize classes at this level. Courses are taught at a college-level pace, often using college texts. The level of these courses is either equivalent to or above AP(Advanced Placement) courses. Students selected for these classes are expected to accept and complete a rigorous college course of study.

*AP: In these courses, structured on the standards of the College Entrance Examination Board(CEEB), teachers and students operate on the assumption that many juniors and seniors can complete college level courses in secondary school. Upon completion of these courses, students are expected to take the Advanced Placement examinations in May.

Curriculum and Graduation REQUIREMENTS(Courses starting in the 2nd semester may only run for one semester)

Table with columns for subject areas: Korean-2 Years Required, English-3 Years Required, Foreign Language-2 Years Required, Customized Curriculum, Math-3 Years Required, Sciences-4 courses Required(STEM: 5 Required), Arts, Music(or Drama)-1 course Required, Social Sciences-5 Required, and Physical Education-3 Years Required. Each row lists a course name, its level (e.g., AP, EC, RC, HC), and a required status.

College Level Courses

24 AP
13 Honors

Library Books
36,000

AfterSchool Class
113

Student Clubs
300

Required Service Learning Hours
60

Extracurriculars

At CheongShim International Academy (CSIA), we emphasize enriching our students' education through a broad range of extracurricular activities. These activities are a cornerstone of our educational philosophy, nurturing essential life skills and fostering a vibrant community. Our students participate in over 70 student-run organizations and clubs, offering numerous opportunities for personal growth and exploration. These include internationally recognized clubs such as Model United Nations and Round Square, as well as specialized groups like the CSIA Morning Music Committee, CheongShim Monthly Journal, and the Miracle Morning Student Committee. Our arts clubs encompass diverse creative expressions, including drama, dance, music, and visual arts. For those seeking physical challenges, we offer sports clubs such as cross-country, fencing, kabaddi, soccer, and more.

An important facet of our club activities is the support provided to underclassmen through programs like the CheongShim Mentoring Program (CSMP). Within the academically rigorous environment at CSIA, CSMP plays a crucial role in fostering enduring connections among our students.

In line with our commitment to social responsibility, our students are deeply dedicated to community service and peaceful activism. They actively address pressing global issues such as climate change, desertification, and civil rights, raising funds and providing assistance to schools in need by supplying textbooks, workbooks, and stationery. Students are also encouraged to participate in the Subject Convergence Project, which offers advanced research opportunities to explore their majors and future career paths. Furthermore, CSIA provides Directed Study/Research (Independent Study) opportunities, empowering students to design and conduct research projects that enhance their academic competence. Under the guidance of our dedicated educators, students refine their thesis-writing skills and develop their ability to communicate and collaborate effectively through joint research efforts.

• **GLTC Junior/Senior Monitors:** These students serve as assistants in the dormitory and actively engage in monthly councils to discuss and enhance future prospects for dormitory life and address students' desires. They have also developed a counseling program, drawing on their own experiences, to provide support to undecided first-year students through counseling sessions.

• **CSIAMUN:** CheongShim International Academy Model United Nations (CSIAMUN) is a Model United Nations (MUN) conference organized by high school students from CSIA. In 2023, students successfully hosted the 15th iteration of CSIAMUN, with over 100 participants from across the nation. In 2024, building on the foundation laid by the class of 2024's secretariat members, who navigated the organization through the challenges posed by the pandemic, students aim to expand the conference's reach on a global scale.

• **Round Square:** Round Square is a global alliance of schools dedicated to promoting the educational principles encapsulated in the IDEALS (Internationalism, Democracy, Environmentalism, Adventure, Leadership, and Service). A unique advantage for CSIA students is their ability to leverage the Round Square international network. This enables them to partake in study-abroad programs, attend international conferences, and collaborate with students from around the world to develop various initiatives.

CSIA Certification System

Category	Achievement Standard	Examples		
ACG Certification	A	Contribution to Humanity	CheongShim Mentor Program(CSMP) Edinburgh Reward System Junior/Senior Monitor(Dorm)	Life Guidance Education Student Council Taekwondo
	C	Synthetic Thinking	Project Research	Co-Curricular Activities
		Creativity	Subject Convergence Project	Invention
G	Self-Directed Learning Capability	Directed Research	Mobile App Development	
		Global Leadership	CSIAMUN	Mock Trial
	Cultivation of Internationality	Korea Adventure Peace One Day	Round Square Conference Student Exchange Program	
Level	Achievement Standard	Examples		
Language Certification English & Second Foreign Language	Superior	Foreign Language Proficiency	Thesis in English	National Latin Exam
	Advanced High		English Contest Award	HSK
	High		IBT TOEFL/TOEIC/Duolingo SAT/ACT	DELE JLPT
Level	Qualification Standard	Book Category		
CSIA Reader Certification	Honors	48	Eastern/Western Philosophy	Humanities
	Advanced	32	Theme(Int'l Affairs/Korean Culture/Contribution)	Social Science
	Intermediate	16	Career Oriented	Natural Science

Class of 2024 Academic Profile

Academic Standing

- Academic standing is defined by the student's GPA.
- The GPA is calculated by dividing the number of grade points earned in courses that assign letter grades by the number of units attempted.
- Students are not ranked, and we do not calculate a cumulative grade average.

Honor Roll System

- The purpose is to recognize students for their outstanding academic, extracurricular, or other achievements.
- This will be given at the end of each marking period & awarded to students who have demonstrated excellence w/in the top 10%

Grading System

- The grading scale is from A-F.
- A few courses are graded as Pass/ Fail.
- Assessment periods conclude August 15th and January 5th.

Merit Based Scholarship Program

- Awarded to academically gifted students with an excellent academic record.
- Three students are awarded each semester.

Class of 2024 Matriculation Statistics

Country	COLLEGE / UNIVERSITY	MAT	Country	COLLEGE / UNIVERSITY	MAT	Country	COLLEGE / UNIVERSITY	MAT
AUSTRALIA	The University of New South Wales	1	UNITED STATES	Duke University	1	UNITED STATES	The University of Texas at Austin	1
	The University of Sydney	1		Embry-Riddle Arizona Campus	1		Tulane University of Louisiana	1
	McGill University	1		Emory University	2		University of Arizona	1
CANADA	The University of British Columbia	2	Georgetown University	1	University of California-Berkeley	2		
	University of Toronto	4	Georgia Institute of Technology	2	University of California-Davis	8		
	Western University	1	Grinnell College	2	University of California-Irvine	9		
JAPAN	Keio University	1	Harvey Mudd College	1	University of California-Los Angeles	2		
NETHERLAND	University of Amsterdam	1	Illinois Institute of Technology	1	University of California-Merced	1		
	New York University-AD	1	Indiana University-Bloomington	8	University of California-Riverside	1		
UNITED KINGDOM	Bristol University	1	Johns Hopkins University	3	University of California-San Diego	4		
	Courtauld Institute of Art, University of London	1	Lake Forest College	1	University of California-Santa Barbara	3		
	Durham University	1	MCPHS	1	University of California-Santa Cruz	3		
	Goldsmiths, University of London	3	Mount Holyoke College	1	University of Detroit Mercy	1		
	King's College London, University of London	1	New York University	2	University of Illinois Urbana-Champaign	10		
	SOAS University of London	1	Northeastern University	10	University of Iowa	1		
	The University of Edinburgh	3	Northwestern University	1	University of Maryland-College Park	1		
	UCL (University College London)	3	Occidental College	1	University of Michigan	3		
	University of East Anglia UEA	1	Ohio State University	3	University of Minnesota-Twin Cities	2		
	University of Oxford	1	Pennsylvania State University	2	University of North Carolina at Chapel Hill	3		
UNITED STATES	University of St Andrews	1	Pratt Institute-Main	1	University of Notre Dame	1		
	University of Warwick	1	Princeton University	1	University of Pennsylvania	2		
	Art Center College of Design	1	Purdue University-Main Campus	7	University of Rhode Island	1		
	Babson College	1	Rhodes College	1	University of Rochester	2		
	Boston College	3	Rhode Island School of Design	1	University of Southern California	3		
	Boston University	8	Rochester Institute of Technology	4	University of the Pacific	2		
	Brown University	1	Rutgers University-New Brunswick	2	University of Toledo	1		
	Carnegie Mellon University	1	Saint Louis University	1	University of Utah	1		
	Case Western Reserve University	10	Savannah College of Art and Design	1	University of Virginia-Main Campus	2		
	Colorado College	1	School of the Art Institute of Chicago	1	University of Washington-Seattle Campus	6		
	Cooper Union for the Advancement of Sci. and Art	1	School of Visual Arts	1	University of Wisconsin-Madison	8		
	Cornell University	1	South Dakota State University	1	Vanderbilt University	4		
	Dartmouth College	2	Stony Brook University	1	Virginia Polytechnic Institute and State University	1		
	DePaul University	1	Texas A & M University-College Station	1	Washington University in St Louis	2		
	Dickinson College	1	The College of Wooster	1	William & Mary	1		
	Drexel University	2	The New School	3	Williams College	2		